Comparing Australian water to African water. Students added dirt, fertiliser (representing animal presence in the water) leaves and plant matter to clean Australian water to simulate African water.

Would you want to drink the African water?
Realistically, there are many people in this world that have no other choice. In developing countries, a child dies every 15 seconds from water-related diseases.

The students timed how long it took to carry a bucket of water across the hand ball courts and back. Most students were sore after 5 minutes of carrying within their team. On a PowerPoint display the students were introduced to Candide. Candide once spent 3 hours every day carrying water. However, in 2009 the Lutheran team installed a gravity-fed water scheme into her Burundian village, along a 16km route.

Mrs. Davis showed how plumpy-nut is made (a mixture of peanut butter, vitamins and milk powder). This is saving the African children with kwashiorkor, a condition where their abdomens swell due to severe malnutrition.

Here are some students reflecting on the similarities and differences of people all over the world. African people with albinism (no or little pigment in their eyes, skin or hair and appear white) have their limbs taken and sold to witchdoctors under the impression that these limbs will give the possessor health and wealth.

Although we have differences we are all loved as children of God.

Submitted by Melissa Ryan