Good Shepherd’s Grapevine

‘Open Hearts, Inquiring Minds’

Classroom Snapshots

22nd June 2012

Tm 2: Wk 9

FOUNDATION

During the past 2 weeks the Foundation class has been working towards completing their final task for our unit of inquiry on ‘Light’.

Children were required to demonstrate their knowledge in describing a range of sources of light and their purpose, as well as creating and explaining how shadows are made.

We explored how shadows move depending upon the position of the sun and also had a play with making shadow puppets.

Children enjoyed creating and presenting plays with their shadow puppets using both the whiteboard projector and a torch as sources of light.

YEAR 1 / 2

We have been doing assessment for our current unit of inquiry on Air.

We have been exploring different ways we can see air. Student’s have discovered that steam, smoke, objects moving in the wind and condensation are all obvious ways we can see the existence of air.

Students had to create an experiment to prove that air exists. Students wrote up their experiments with a title, aim, method, hypothesis and then drew a diagram showing their findings.

YEAR 2 / 3

We have enjoyed our unit on air this term.

We have experimented with, and created many items that use air to function. Here are some pictures from early in our unit. We created pinwheels using scrapbooking paper, skewers, beads and wire.

We created these to look at the line of inquiry: The evidence of the existence of air.

Our other lines of inquiry: What air can do and how we use it & the relationship between solids, liquids and gases enabled us to use lots of technology and a hands-on approach for our learning.

I have been so impressed with the class for taking action and using their initiative; with many students creating their own air contraptions at home or bringing in air items they were given. It has made this unit a rich experience for all. Well done 2/3’s!!

YEAR 4 /5 & 6 / 7 ON PAGE 4

GOOD SHEPHERD - We’re not just Good...we’re GREAT!