Building a Culture of Respect at Good Shepherd

Central to Good Shepherd’s mission statement and the IBO is the belief that education must extend beyond the intellectual to include not only socially responsible attitudes but also thoughtful and appropriate action.

Learning through experience is fundamental to teaching and learning at our school.

At Good Shepherd we are striving to provide service clubs on Wednesday afternoons, to give an opportunity so students are able to grow both personally and socially, developing skills such as cooperation, problem solving, conflict resolution and creative and critical thinking, as well as developing their own identities. It is also through service that students may make the connections between their academic studies and real life. Through action, our students demonstrate their commitment to the attributes of the learner profile.

Action and community service activities provide ideal opportunities for students at Good Shepherd to work together and interact. Older students are ideally placed to assist younger students and their teachers in extra-curricular activities. Service activities that are appropriate for all age groups encourage purposeful and genuine interaction building of friendships and a culture of respect. Even more importantly, they provide opportunities for older students to become strong role models for younger students.

We look forward to the Year 6/7 class’ presentation of what respect means to them at assembly this Monday.

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