The year 6/7’s have hit the ground running this term. They have been working hard to finish off final assessment tasks for their Christian Studies and their PYP topic and have been preparing for NAPLAN testing. It has also been a busy start to the term for the school leaders with the School Captains attending a wreath laying ceremony for Anzac Day as well as our House Captains beginning their preparations for House Day next Friday the 22nd of May.

Unit of Inquiry: How the world works:
The year 6/7’s have been inquiring into the central idea— ‘Energy exists in different forms and is changed, stored and used in different ways.’ The concepts that have driven this inquiry have been form and change. The students have especially looked at the different forms of energy and how energy can be changed between forms. Students have experimented with electric circuits and making a working torch with wires to help understand how energy is changed between forms.

For their final assessment task, the students were asked to come up with an invention that uses different energy forms for a particular purpose and then describe how energy is changed, stored and used in different ways on their design. Below are some pictures of different student inventions.

Our next Unit of Inquiry topic is inquiring into the Central Idea— ‘Humans have adapted to a variety of climatic & geographical conditions’ under the Transdisciplinary Theme ‘Where we are in place and time’.

Christian Studies— The year 6/7’s have just finished their final assessment task from last terms Christian Studies unit. For this task they had to carry out an act of love and service and then reflect on the action, describing how it made them feel, how it would benefited others and the Christian perspective of why we should show love and service to others. It has been great to see the variety of different actions that students undertook— from doing jobs for others, visiting elderly people, baking goods for people and or running activities at school.