German students are showing a renewed enthusiasm for learning in Term I of 2013. The objective for all classes is to be able to express themselves simply in German on the specific focus of each class inquiry.

For example the **Foundation students** have been learning German words associated with how they learn and play at school and helping occupations in the community. I am particularly pleased with how they have concentrated and remembered the new words so quickly! Next week I will be testing their ability to recognize and pronounce the words.

As part of their inquiry into ‘Who they Are’, the **Year 1, 2 and 3 students** have diligently pronounced and written their set of German words based on classroom key words. Today they drew the shape of some of these words and wrote the German words inside it to make Word Shapes, then pinned our productions onto the German / IT Room pin board.

**Year 4/5s** are learning the German words for their inquiry into ‘Rules, their Rights and Responsibilities’.

It’s been risky and challenging getting their tongues around some of the long foreign-looking German words, but it was fun! They need many opportunities like these before they will be able to recall them easily and correctly.

And finally the **Year 6/7s**! Today I witnessed a responsible class of students concentrating on learning their words and challenging themselves with more. They are learning words associated with adolescence and in the next couple of weeks will be presenting a few German sentences on their own personal challenges. Eg *Manchmal bin ich launisch.* (Sometimes I’m moody.)

---

**Year 1/2 students**  
**Jack & Freddie** display their Word Shapes.

---

**Grüße!**  
Frau Zivkow