Open Hearts, Inquiring Minds'

Good Shepherd’s Grapevine

Year 4/5 Snapshot
Friday 8th February 13

Each week we take a peek into a classroom’s lessons & activities to feature in the newsletter.

The year 4/5 class has made a busy, productive and successful start to 2013! The focus in the classroom during week one was getting to know the routines and expectations of being in year 4/5 as well as becoming accustomed to working together. The students completed unique placemats and added motivating quotes to them, so these placemats will not only be used to protect their desk from messes but also to inspire them.

During numeracy lessons students have been looking at patterns, with the majority of time spent looking at odd and even numbers and how these numbers change when manipulated by adding, subtracting, multiplying or dividing. Included below are some of the discoveries that students made:

Odd numbers end with 1, 3, 5, 7 or 9.
Even numbers end with 2, 4, 6, 8, or 0.

Odd times and even will always equal an even number.

An odd number plus an odd number will always equal an even number.

If you take an odd amount from an odd amount you get an even number.

By Emma Ames

By Benjamin Inwood and Alistair Linke

By Tom Rogers and Ryan Dixon

By Makalee Weltman and Cassie Fechner

During literacy lessons students have been writing a personal letter to a friend based on what they did in the holidays. This will lead us into learning about how to write personal and professional letters and emails. The class has also been learning about the correct usage of capital letters and punctuation. I look forward to their knowledge of this becoming more evident in their writing!

The year 4/5 class presented the PYP attitude “appreciation” at assembly on Monday. The students painted a picture of something they appreciate and shared this with the school.

I appreciate nature because it is beautiful.
By April Holmes

I appreciate my Mum because she makes my dinner.
By Jacob Randall

I appreciate the world because it is full of animals.
By Lucy Blenkiron

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Our focus for Christian Studies this term is on sin and forgiveness. We began the unit with students having time to write all of their sins onto note pad paper. Students then put their paper through the shredder. They were asked what they thought the shredder represented. Here are some responses:

- It represents Jesus taking away our sins.  
  By Sebastian Heintze-Unger

- We shredded our sins because we needed to get them out of us and move on to a better life.  
  By Jordan Starick.

- It represented God forgiving us for what we have done.  
  By Lana Law

We have just begun our “who we are” unit in the year 4/5 class, with students completing the tuning in activity earlier this week. Below are some student’s reflections of what took place during this time:

- Today during PYP we went out to the oval to play a game. When we got there Mr H told Jordan and Jack to set up the game with the equipment we had which was 2 hula hoops, some cones and 10 tennis balls. Jordan and Jack had no idea what game to set up. Then Mr H told us that we were playing “rob the nest”. Once Jack and Jordan had set it up Mr H told us to start playing. We were all confused so Mr H told us which team we were in. We got in our teams but still couldn’t play because most of us didn’t know the rules. Then Mr H told us the rules and we played the game well.

  When we hadn’t been told the rules I felt confused.

  I think rules, rights and responsibilities are important because if we didn’t have them it would be very dangerous on the roads.  
  By Cassie Fechner

- Today in class Mr H took us outside to play a game. He told us to set it up but we didn’t know what game we were playing. Then he told us the game was called “rob the nest”. After that we set it up but we didn’t know the teams so we couldn’t play. Then he told us the teams and we started to play but we had no idea what the rules were. He told us the rules then we started the game.

  When we didn’t know how to play the game I felt confused.

  This fit in with our PYP because our world needs rules or these things will happen.  
  By Alistair Linke

- Today we learnt about rules, rights and responsibilities by playing rob the nest. At the start we didn’t know what to play so we asked Mr H to tell us the name of the game. Then we didn’t know the rules or the teams so again we had to ask what they were. It was a bit confusing at the start.

  Our world has rules to keep people safe and happy, rights so that everyone gets a say and responsibilities so that people are ready for anything.  
  By Ryan Dixon
Mr H took us out for a game. It was “rob the nest”. It made me feel confused because we did not know what we were playing, what we were meant to set up, what the teams were or what the rules were.

If we did not have rules there could be accidents on the road, there could be stealing or other bad things. If we did not have rights there would be teasing and bullying and people would not have a say in different things. If we did not have responsibilities our pets could die and things could get broken or damaged.

By Charlotte Noack

Today for PYP we went outside for a game. Mr H didn't give us any rules, we just had equipment. Then Mr H said what we were playing. That helped us set it up. Then we didn’t know our teams. Then we played. It made me feel confused because I didn’t know what to do.

Our world has rules because if we didn’t have road signs there would be lots of crashes.

By Lana Marschall