<table>
<thead>
<tr>
<th>2016 Year/levels</th>
<th>Who we are</th>
<th>Where we are in place and time</th>
<th>How we express ourselves</th>
<th>How the world works</th>
<th>How we organise ourselves</th>
<th>Sharing the planet</th>
</tr>
</thead>
</table>
| F/1              | **Central Idea:** Our choices affect our wellbeing  
**An inquiry into:**  
- The nature of wellbeing  
- What affects our wellbeing  
- How we can be responsible for our wellbeing | **Central Idea:** Families have different histories  
**An inquiry into:**  
- Types of families  
- Family histories  
- Connections between people and places | **Central Idea:** People recognise important events through celebrations  
**An inquiry into:**  
- Why people celebrate significant events  
- How people recognise different celebrations  
- The ways people celebrate cultural events | **Central Idea:** We understand more about materials by exploring them  
**An inquiry into:**  
- The characteristics of materials  
- How materials change  
- How and why different materials are used | **Central Idea:** Communities have systems in place to help them function  
**An inquiry into:**  
- Buildings and structures  
- The systems in a community  
- Ways people can have an impact on the community | **Central Idea:** Living things have needs  
**An inquiry into:**  
- Living things  
- Ways we can be responsible towards living things  
- Ways our bodies change and grow |
| 2/3 & 3/4        | **Central Idea:** Indigenous peoples belong to country  
**An inquiry into:**  
- The beliefs and laws of Indigenous groups  
- Ways that beliefs vary between cultures  
- How contact with outsiders can affect indigenous groups | **Central Idea:** The world is made up of different places  
**An inquiry into:**  
- How the world is divided up  
- Ways we connect with people in other places  
- The reason people visit other places | **Central Idea:** Celebrations and Commemorations around the world  
**An inquiry into:**  
- Celebrations and commemorations around the world  
- Ways beliefs and values are expressed  
- Impacts of diversity | **Central Idea:** Different reactions occur when everyday substances combine  
**An inquiry into:**  
- The different states of matter  
- Chemical changes  
- How we can test fairly | **Central Idea:** Communities rely on people doing different kinds of work  
**An inquiry into:**  
- What makes a community  
- Different roles people have in the community  
- Ways students can actively participate and contribute | **Central Idea:** We have a responsibility to live sustainably  
**An inquiry into:**  
- Ways we manipulate the environment  
- World views on caring for the earth  
- Strategies for sustainable resource management |
| 5/6 & 6/7        | **Central idea:** Our values and beliefs affect the choices we make  
**An inquiry into:**  
- How and why values are formed  
- How values and beliefs affect our behavior and decision making  
- Ways our choices affect ourselves and others | **Central idea:** World events shape global communities  
**An inquiry into:**  
- Migration throughout history  
- Events that caused migration  
- The impacts that migrants have had on communities | **Central idea:** Communities around the world recognise important personal and cultural events through celebrations  
**An inquiry into:**  
- The purpose of Indigenous artifacts  
- The significance of rituals and traditions  
- Modern cultural artifacts | **Central idea:** Change can affect our environment and its inhabitants in many ways  
**An inquiry into:**  
- Different types of change  
- Causes and effects of changes  
- How communities respond to change and adapt to their environment | **Central idea:** An understanding of consumers can help businesses plan ahead for greater success  
**An inquiry into:**  
- The relationship between consumers and producers  
- Why and how businesses plan to achieve objectives  
- What makes a successful business | **Central idea:** Resources are used to sustain life  
**An inquiry into:**  
- The importance of resources to communities  
- Ways resources can change  
- The impact of humans on resources |