



Good Shepherd
Lutheran School
ANGASTON

Class Allocation Policy

Rationale

Allocation of students into class groups each year is determined by set criteria to create a balanced classroom environment. Student's needs such as their social, emotional, academic, physical and spiritual development are all considered to enhance the student's full learning potential.

Aim

The following criteria are considered by the panel of teaching staff and Principal;

- Relationships / friendships
- Personalities
- Gender balance
- Diversity of academic ability
- Maturity
- Age
- Confidence
- Siblings
- Special needs of individuals
- Parent concerns
- Previous class allocation (i.e. the mix of grade experiences that each child has had)

Procedure

- In term four parents will be invited to write to the Principal if they have any relevant information about their child that needs to be considered regarding their child's allocation to a class group.
- Through careful and prayerful deliberation, the panel allocates students to class groups for the following year, taking into consideration all relevant information.
- Students will be informed of their class group allocation at the end of the year.
- Once informed of class groups changes will not occur.

Post

Good Shepherd has a rigorous process in appointing teachers. All are dedicated and qualified Christian Educators, each gifted with unique gifts and talents who are professionals in their field. Whilst parents may prefer one teacher to another, this is not a criterion used in determining class allocations.