

Good Shepherd

Lutheran School Angaston



Annual Report | 2025



Welcome. Good Shepherd Lutheran School is an independent co-educational school for students from Foundation to Year 6 which seeks to provide a quality Christian education in a caring environment.

We are: EMBRACING THE FUTURE WITH CONFIDENCE

We do this by being:

Adventurous

Dare to Discover

Purposeful

Spark Hope

Relational

Stronger Together

Compassionate

Be Aware & Show Care

Principal: Darren Altus | **Board Chair:** Paul McGorman



STUDENT SATISFACTION



43

FEMALE STUDENTS



53

MALE STUDENTS



98



TOTAL STUDENTS

2025 Attendance Rate (%) by Year Level*

Foundation – Year 6

90	92	88	83	83	77	81
FOUND	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6

*The average student attendance rate. Student's attendance at Good Shepherd Lutheran School is recorded each day. Parents / caregivers are contacted if no advice / explanation has been given of a child's absence.

86.6%

OVERALL STUDENT ATTENDANCE

Find out more about Good Shepherd's NAPLAN results by visiting <https://www.myschool.edu.au/>

CHARACTERISTICS OF STUDENT BODY

2

INDIGENOUS

94

AUSTRALIAN

1

OTHER

Learning experiences

Learning that inspires

- + Specialist STEM, Music, Arts and German
- + Hands-on, real-world learning experiences
- + Learning through inquiry, creativity and design
- + Access to EDEN outdoor learning environment
- + Modern learning spaces and technology

Christian Education

- + Weekly Worship and daily devotions
- + Christian Studies curriculum
- + Faith integrated throughout school life
- + Strong partnerships with local Lutheran congregations
- + Service opportunities that inspire students to bring hope

Developing character

- + Adventurous, Compassionate, Relational and Purposeful learning
- + Explicit teaching of the Trailblazer Traits
- + Trailblazer Family and social stories
- + Trailblazer Cape celebrations
- + Student leadership opportunities

Beyond the Classroom

- + Year 1 Sleepover and camps from Years 2–6
- + Excursions and guest speakers that enrich learning
- + Community partnerships and local business connections
- + Good Times at Good Shepherd elective program
- + Authentic learning experiences beyond the classroom

Wellbeing & Belonging

- + Mentor program (Goodies)
- + Strong focus on student wellbeing
- + Generous student-to-teacher and support officer ratios
- + Inclusive community where every child is known, valued and supported
- + Foundation Transition Program

Sport and Community

- + Daily Physical Education and movement opportunities
- + Inter-house Sports Day
- + SAPSASA, district and Lutheran school sporting opportunities
- + Opportunities to represent the school
- + Community events that bring families together



100%

+ TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

\$27,031

INVESTMENT IN PROFESSIONAL DEVELOPMENT

15

WOMEN
ON STAFF



5

MEN ON
STAFF



11

TOTAL
TEACHING
STAFF

6.8 FTE

9

TOTAL
NON
TEACHING
STAFF

4.2 FTE

Workforce composition, 0% Indigenous, 100% Other

Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:

Educational

Ongoing weekly professional development sessions tailored for staff growth and collaboration

Workshops and training facilitated by the International Baccalaureate Organisation

Mandatory compliance and safety training for all staff

Professional learning opportunities through AISSA and LESNW, including collaboration with educators from other schools

Theological

Involvement in regular worship and faith-based professional development experiences

Participation in daily devotional time to foster spiritual growth

Accreditation training through Lutheran Education programs such as 'Connect' and 'Equip'

Support and encouragement for staff pursuing the Graduate Certificate in Lutheran Education

Personal

Professional goal setting through personalised development plans

Staff engagement in educational conferences to remain current and inspired in their practice

Teacher Attainment	Number of Staff
Masters	1
Post Graduate Diploma/ Certificate	1
Bachelor Degree	10
Diploma/Certificate	2



Lutheran schools in South Australia understand the important role parents play in the education of their children. When teachers, parents and the community work together to support each child, they have the greatest opportunity to thrive.

There are many different ways that parents can assist their children to be successful in their learning journey within a Lutheran school.



Voluntary Support

- + Classroom Help
- + Canteen Help
- + Transport
- + Camp and excursion helpers
- + Members of School Council or P & F
- + Guest speakers

Communication

- + School App
- + School Newsletter: 'The Grapevine'
- + Facebook / Instagram
- + Digital Student Portfolios - Seesaw

Participation

- + Open Days
- + Parent Teacher Interviews
- + Information Evenings
- + Sporting Carnivals
- + Worship Services
- + Music and Sporting Events
- + Special Days

P & F Activities

- + Parents and Friends Committee
- + Regular meetings to coordinate school events such as The Good Shepherd Shindig
- + Involvement at broader community events such as the Angaston Street Parade and Angaston Show



Source of Income	\$\$	% of Total Income	Income per student
Commonwealth Government Grants	\$1 460 540	61%	\$15 213
State Government Grants	\$439 208	18%	\$4 575
Tuition Fees	\$293 921	12%	\$3 061
Other revenue	\$226 123	9%	\$2 355
Total Income	\$2 419 792	100%	\$25 206

School Income by Funding Source 2025



■ Commonwealth Government Grants ■ State Government Grants
■ Tuition Fees ■ Other Revenue

**For further information about
Good Shepherd Lutheran School,
please contact
Principal Darren Altus
on 08 8564 2396.**